

*Handbook for
Graduate Studies
2007 - 2008*

*Department of Economics
University of Connecticut*



I. ADMISSION TO THE GRADUATE PROGRAM

I.1 **New Students.** Normally, students with only a Bachelor's degree are considered for admission into the M.A. program. Applicants with an M.A. degree in Economics or exceptional undergraduate preparation are considered for admission directly into the Ph.D. program. Students initially admitted to the M.A. program may later apply to the Ph.D. program (see further information below).

Applicants with undergraduate training in any field are considered for admission. However, students are expected to have at least two semesters of calculus before they start graduate economics courses. Coursework in intermediate economic theory, linear algebra, and statistics is also required. There is no explicit minimum GPA, but the Graduate School considers a GPA less than 3.0 as too low for admission. In addition to the GPA, GRE scores, a personal statement, letters of recommendation, and, for international students, the TOEFL score, are all considered in the admission decision, though there is no set formula.

I.2 **Continuing Students.** M.A. students seeking admission to the Ph.D. program should file a formal application at the end of their first semester of graduate coursework. To receive full financial aid consideration for the following fall semester, applications must be received by the February 1 deadline. Final acceptance into the Ph.D. program will normally be contingent upon completing all M.A. requirements. The admission decision is based on all available information, including performance in courses and recommendations from our faculty. Ordinarily, acceptance into the Ph.D. program is contingent upon earning a GPA of 3.65 in Econ 308 and Econ 309 combined, and an overall GPA of 3.4 or better. Students whose overall GPA in the Masters program falls below 3.0 will not be accepted.

II. GUIDELINES FOR FINANCIAL AID

The Department of Economics offers three types of merit-based aid: 1) Graduate Assistantships (GAs), which are awarded to both M.A. and Ph.D. candidates, 2) Fellowships, which are awarded only to those enrolled in or intending to enter the Ph.D. program, and 3) Awards and Scholarships.

II.1. FUNDING CRITERIA

A. The Department awards financial aid to **new students** based on all of the information in the admissions applications, including personal statements, previous grades, GRE scores, and letters of recommendation.

B. For **continuing students**, financial aid is contingent upon three factors: (1) eligibility for support, (2) the total amount of funds available for graduate student support, and (3) the funding priority for each eligible student. In making financial aid awards to continuing students, the Director of Graduate Studies (DGS) will typically first determine the population of eligible students (see details below) and then determine funding priorities based on all available information about a student, including performance in courses and on the preliminary and field exams, seminar attendance and presentations, and progress on the Ph.D. Dissertation. Performance in previously assigned GA duties (see below) is also a factor in determining awards. Teaching proficiency is central to selecting students who will teach their own courses. Funding decisions can also reflect specific departmental needs.

C. The standard level of financial assistance provided by the department is 75% (15 hours per week) for Ph.D. students, and 60% (12 hours per week) for M.A. students.

D. To allow sufficient time devoted to studies, total hours of employment (of all types) cannot exceed 20 hrs. per week. If a student accepts employment from other institutions to teach a course, the level of funding from the Department would be reduced to at most 10 hrs. per week.

E. Stipend rates for GAs are graduated in terms of progress toward the advanced degree and experience, according to the following level structure:

Level I: GAs with at least the baccalaurate,

Level II: experienced GAs with at least the M.A. degree or its equivalent,

Level III: those with experience as GAs who have at least the M.A. degree or its equivalent and who have passed the doctoral general examination

II.2. ELIGIBILITY

A. The Department places a high priority on continuing to support students who have been receiving support, provided they make normal progress (as defined below). However, students who enter the graduate program without financial aid may later apply for and become eligible to receive support from the Department.

B. Students receiving financial aid who do not make normal progress or whose GPA falls below 3.0 are at risk of losing that aid. The DGS may continue to award aid to a student who has fallen behind, but such aid will be given low priority and will usually not continue for more than two semesters, unless the student's performance improves. In addition, even if financial aid is continued, it may be at a reduced level.

C. Students who fail the preliminary exams risk reduction or suspension of their financial aid. The Department may reinstate aid for these students if they subsequently pass the prelims.

D. Masters students will not be eligible for aid beyond their second semester.

E. Ordinarily Ph.D. students will be eligible for financial aid beyond their eighth semester in the Ph.D. program only if their dissertation proposals have been approved and their major advisor provides a letter stating that the student is likely to complete all degree requirements within two semesters.

F. Ordinarily Ph.D. students will not be eligible for financial aid beyond their tenth semester in the Ph.D. program.

G. Summer teaching opportunities are normally available only to Ph.D. students who have passed the prelims.

H. The University requires international students to pass an English proficiency test (administered by the International Teaching Assistant Program) for them to be eligible to serve as teaching assistants. The Department considers teaching an important component of the training of all Ph.D. students. International students who do not take the proficiency tests or fail to pass it one year after joining the Department risk

reduction or suspension of their financial aid.

I. Except under very unusual circumstances, the Graduate School will only process graduate assistantship employment authorizations for students whose grade point average is at least 3.0, and only for students who have no more than three incompletes.

II.2. GA DUTIES

A. All GAs should contact their supervising faculty at least one week before classes start.

B. All GAs are expected to carry out their tasks responsibly and to do a good job. A 15 (12) -hour Econ 111 or Econ 112 teaching assistant can expect to allocate his/her time as follows: 3 (2) hours leading discussion sections; 2 hours attending class lectures; 10 (8) hours preparing for class, writing and grading quizzes, homework and exams, and holding office hours. Graders and tutors are expected to work on their primary tasks for the hours specified in their GA offer.

C. Teaching Assistants must hold regular office hours (at least two hours per week), and should be sure that the supervising faculty member and their students know when and where. You must keep office hours faithfully.

D. Teaching Assistants may not cancel classes unless it is absolutely necessary. If at all possible, arrangements should be made for another Teaching Assistant (or the supervising faculty member) to cover a class you have to miss. The faculty member supervising the course must be consulted before any class may be cancelled.

E. In large lecture courses, all substantive matters regarding a Teaching Assistant's duties (e.g., the manner in which classes are to be conducted, the number, form, and content of quizzes, grading, record-keeping, attendance at lectures, etc.) are to be decided by the instructor in consultation with the assistants.

F. Faculty members should consult with their GAs when scheduling work expected of them, taking into account the GAs own course work. Graduate students are not expected to grade quizzes or exams the night before their own exams.

G. Students must arrive in a timely manner before the beginning of the semester and cannot depart until all their GA duties are completed with their supervising faculty member. Please review your offer letter, which states the beginning and end dates of your employment.

II.3. FELLOWSHIPS AND RESEARCH SUPPORT

A. *Graduate School Fellowships*: Each year, the Graduate School makes available to the Department a limited amount of fellowships funds, which the Department disperses according to the following criteria:

1. Predoctoral Fellowships are normally given to incoming Ph.D. students with outstanding credentials and current students who have demonstrated outstanding performance. The allocation of available funds depends on academic merit only, considering all information regarding student performance in the program. In early years, it is based primarily on GPA and prelim performance, while in later years it considers other measures of performance including (but not limited to) excellent dissertation work, working papers, publication of research papers in professional journals, and presentation at professional meetings. The allocation is usually made in March.

2. Summer Fellowships are normally given to Ph.D. students who are taking the Preliminary Examinations for the first time and to those taking the Field Exams for the first time.

B. Internal Funding by the UConn Research Foundation: The following funds are available to support the research and travel of Ph.D. students. For further information and application forms, visit the Research Foundation website: www.rac.uconn.edu/funding.html.

1. Doctoral Dissertation Fellowships: This program is designed to assist advanced Ph.D. students complete their dissertations. Minimum eligibility requirements include having passed the doctoral general exam, having a fully approved dissertation proposal on file with the Graduate School, and not exceeding certain annual income limits. The fellowship is awarded via two competitions held in December and June of each year.

2. Doctoral Dissertation Extraordinary Expense Award: Ph.D. students who have passed the general exam and whose dissertation proposal has been approved by the Graduate School may apply for reimbursement of a limited amount of non-routine expenses directly related to collecting/analyzing data for the dissertation, such as: printing and mailing of questionnaires; fees paid to subjects involved in the research project; fees paid for the transcription of research material from tapes; travel necessary to administer questionnaires, to interview subjects, or to do research at libraries and sites away from the campus; and unusual items of equipment or supplies which the department does not routinely supply for students. Eligible students may apply at any time.

3. Doctoral Student Travel Awards: These awards are intended to support travel to domestic or international scholarly meetings at which students are presenting a research paper or poster session directly tied to their research scholarship. They are available to Ph.D. students who have passed the general exam.

C. There are other types of financial aid available from various internal and external sources. U.S. citizens and permanent residents are also eligible for need-based financial aid. For details, see **Error! Hyperlink reference not valid.**

II.4. AWARDS AND SCHOLARSHIPS

A. The Audrey P. Beck Scholarship is shared between Economics and Political Science. A stipend of \$500 (or more, depending on endowment return) is awarded to a student with an interest in a career in public policy. Criteria for the award include career potential, academic achievement, character, breadth of interests,

and need.

B. The W. Harrison Carter Award is given each year to a graduate student judged to be an outstanding teaching assistant in the Department of Economics. The award was established in memory of W. Harrison Carter, Professor of Economics from 1931 to 1966 and former Dean of the College of Liberal Arts and Sciences.

C. The Abraham Ribicoff Graduate Fellowship for the Study of Economic Policy is awarded to an outstanding graduate student in Economics. The student must be a Connecticut resident with a strong academic record and must have a primary interest in the application of economic analysis to the formulation and implementation of state and national economic policies. Students are nominated by members of the faculty.

D. The Albert E. Waugh Scholarship in Economics provides an annual award to a graduate student interested in pursuing a career in teaching economics. This award was established in memory of a former professor of economics, Dean and Provost at the University from 1924 to 1965.

III. ADVISORY SYSTEM

III.1 An advisory committee consists of a major advisor and at least two other associate advisors.

III.2 Initially, all incoming graduate students will be assigned an advisor (one for M.A. students and one for Ph.D. students). Students may also select associate advisors, but primary responsibility for initial academic guidance rests with the assigned advisor. Once certain requirements are met (see below), students need to change their major advisors and notify the Graduate School (www.grad.uconn.edu/pdf/advchange.pdf)

III.3 M.A. Students may select an advisory committee after successful completion of Econ 308 and 309 (or higher level substitutes), but must do so before the end of the second semester in residence. The advisory committee will advise the student until the completion of all M.A. requirements including the M.A. paper or thesis. The student's major advisor will ordinarily direct the student's M.A. paper or thesis. Associate advisors should be selected to serve as the secondary readers for the student's M.A. paper or thesis.

III.4 *M.A. Plan of Study*: Master's degree students should submit a Plan of Study (www.grad.uconn.edu/forms.html), signed by their Advisory Committee, to the Graduate Records Office upon completion of no more than 12 credits of course work that will be applied to the degree.

III.5 Ph.D. students are encouraged to select a major advisor and form their advisory committee after their second semester in the program, but must do so by the beginning of the fifth semester. Primary responsibility for academic guidance will then rest with the major advisor of the student's dissertation advisory committee until all degree requirements are completed.

III.6 *Ph.D. Plan of Study*: Ph.D. students should submit a Plan of Study (www.grad.uconn.edu/forms.html), signed by their Advisory Committee, to the Graduate Records Office after they have completed the Ph.D. core courses, passed the micro and macro preliminary examinations, and formed their advisory committee.

IV. THE M.A. PROGRAM

IV.1 THE STUDENT MAY CHOOSE EITHER PLAN A OR PLAN B

A. Under Plan A, the student completes at least 15 credits of advanced course work plus 9 credits of thesis research (Grad 395 or Grad 396), maintaining at least a "B" average (3.0), and writes a thesis (a substantial work of original scholarship which demonstrates mastery of the fundamental elements of the field). The student must assemble an advisory committee of three faculty members; the major advisor has primary responsibility for supervision of the thesis.

B. Under Plan B, the student completes at least 24 credits of advanced course work, maintaining at least a "B" average. Of these 24 credits, 6 may be earned in advanced undergraduate courses, provided they are not open to sophomores. Each student also has the option of including up to 6 credits in a related field, subject to approval of his or her advisory committee. Three of the credits in a related field may be among the allowed undergraduate courses. Plan B students must also complete a Master's paper (see details under "The M.A. Final Examination" below).

IV.2 COURSE REQUIREMENTS

A. The core courses are

- mathematical economics: Econ 314 (or 414)
- microeconomic theory: Econ 308 (or 418)
- macroeconomic theory: Econ 309 (or 419)
- econometrics: Stat 220 and Econ 310 (or Stat 314, and Econ 411, 412)

B. If a student has taken graduate courses at another university before coming to UConn, (s)he may substitute higher level courses (shown in parentheses) for the core courses. Students admitted directly into the Ph.D. program who choose to earn an M.A. degree may also substitute higher level courses to meet the M.A. core course requirements. Waivers of core course requirements may be granted in special circumstances by the DGS, based on the merits of the case and in consultation with the student's advisory committee, and the appropriate faculty member. Course waivers do not count towards meeting the 24 credits requirement for the M.A. degree. Up to six credits of advanced course work completed or to be completed at other institutions may be approved for transfer to UConn (subject to conditions described in the Graduate Catalog).

IV.3 THE M.A. FINAL EXAMINATION

A. Under Plan A, the M.A. final examination will consist of an oral defense of the M.A. thesis.

B. Under Plan B, the M.A. final examination will consist of successful completion of a substantial applied research paper (3750-5000 words, in standard professional style, demonstrating original work).

C. For students in the Ph.D. program who wish to earn an M.A. degree, passing the Ph.D. prelims in Micro and Macro shall count as passing the Final Examination for the M.A. degree under Plan B.

D. Under both plans, the decision as to whether a student has passed or failed the M.A. Final Examination rests solely with his or her advisory committee. A report on the Final Examination (www.grad.uconn.edu/forms.html) shall be sent to the Graduate School.

IV.4 NORMAL PROGRESS

A. This section provides guidelines defining normal progress for completion of degrees by full-time M.A. students in the Department of Economics. For those not making normal progress as defined here, continuation in the graduate program, and eligibility for financial aid are in jeopardy.

B. Normally, students should register in the Fall term for Econ 308, Econ 309, Stat 220 (the statistics prerequisite for Econ 310) and Econ 314. In the Spring term, students under Plan A register for Econ 310 and Grad 395, select an advisory committee and begin their thesis. Students under Plan B register for Econ 310 and three electives, select an advisory committee and begin work on their M.A. paper. Students normally complete their master's degree in two semesters, plus a final summer if necessary.

V. THE Ph.D. PROGRAM

V.1 CORE COURSES

A. The core courses are:

- Microeconomic Theory: Econ 418 and 428
- Macroeconomic Theory: Econ 419 and 429
- Mathematical Economics: Econ 414
 - Econometrics: Stat 314, Econ 411, and Econ 412
- History of Economic Thought: Econ 420

B. Waivers of course prerequisites and minimum grade requirements.

i. There shall be no waivers of Econ 418, Econ 419, Econ 428, or Econ 429.

ii. Waivers of other course requirements may be granted in special circumstances by the DGS, based on the merits of the case and in consultation with the advisory committee, if one has been selected, and the appropriate faculty member.

iii. In the following sequences of courses, students who get C+, C, or C- in the first course may go on to the second course only with the consent of the instructor of the second course:

- Econ 411 - 412
- Econ 418 - 428
- Econ 419 - 429

iv. Unless otherwise specified, whenever a student is required to take a course, C- shall be considered the minimum passing grade.

v. In order to take Econ 411, students must first have earned at least a C+ in Stat 314. They must get at least a C in both Econ 411 and 412, and must get at least a 2.5 average for the two (e.g., a C must be balanced by a B).

V.2 APPLIED FIELDS

The Department requires that all Ph.D. students achieve a high degree of professional competence in applied fields that will provide a basis for pursuing long-range research and teaching interests. What follows are minimum requirements, which students may -- indeed, are encouraged to -- exceed.

- Each Ph.D. student must take at least five graduate-level field courses in Economics. At least three of these must be 400-level courses. The student's major advisor must approve the set of field courses as part of the student's plan of study.
- The five field courses must form a coherent set that represents and supports the student's long-term scholarly interests. It is through the selection of field courses that students are able to pursue a range of interests and to prepare to work in a variety of fields once they've graduated.
- At least two of the five field courses must come from the two-course core in one of the following areas:

- Industrial Organization (Econ 481, 486)
- International Economics (Econ 442, 443)
- Labor Economics (Econ 475, 476)
- Macroeconomics and Money (Econ 446, 447)
- Public Economics (Econ 435, 436)

- The other three field courses may be either 300- or 400-level. At least one of these must be a taught course (i.e., not an independent study) at the 400-level. At least two of these three field courses must be in Economics. At most one may be an Independent Study. Students must earn a grade of at least B (3.0) in each of these three field courses.

V.3 GENERAL EXAMINATION

The General Examination consists of two parts: The Preliminary Examination and the Field Examination. Once both parts are successfully completed, a report on the General Examination (www.grad.uconn.edu/forms.html) shall be sent to the Graduate School.

A. The Preliminary Examination

i. Overview

- a. The Ph.D. Preliminary Examinations (Prelims) in microeconomics and macroeconomics together shall constitute the first part of the General Examination. The Prelims are designed to test the competence of graduate students in core economic theory, both micro and macro.
- b. The preliminary examinations shall be based on techniques and topics covered in the most recent 400-level core theory courses, but will seek to test the student's ability to apply and extend that material.
- c. Students who transfer to UConn from another university must take and pass the preliminary examinations even if they have passed a comparable exam elsewhere.
- d. The results of preliminary examinations shall be valid for only seven years. If a student fails to complete all requirements for the Ph.D. within seven years after passing a preliminary examination,

he or she must pass it again to be able to continue in the program.

ii. Rules for Taking the Preliminary Examination

- a. Regardless of their performance in Econ 428 and 429, students must sit for the prelims at their first offering following completion of Econ. 428 and 429 (typically at the end of June).
- b. A student who fails either the micro or macro exam in his/her first sitting can take the make-up exam in January and/or the regular exam the following June.
- c. A student who does not pass the prelim in micro or macro in three consecutive available sittings has failed the Preliminary Examination and will not be allowed to continue working toward the Ph.D. degree.
- d. A student who fails an exam is advised to take or audit any relevant courses that are offered before the next available sitting for that exam.

iii. The Preliminary Examination Committee

- a. The Examination Committee shall ordinarily consist of the most recent instructors of Econ 418, 419, 428, and 429, plus two additional members of the graduate faculty (called “readers”), one each specializing in microeconomics and macroeconomics. The two readers shall be chosen by the Department Head in consultation with the chair of the examination committee. Students will be informed of the members of the exam committee on request.
- b. The Preliminary Examination in microeconomics shall ordinarily be written by the most recent instructors of Econ 418 and 428 in consultation with the microeconomics reader. The Preliminary Examination in Macroeconomics shall ordinarily be written by the most recent instructors of Econ 419 and 429 in consultation with the macroeconomics reader.
- c. The Examination Committee shall have the sole authority to determine whether or not a student has passed the Preliminary Examination.
- d. The Examination Committee shall report the results of Preliminary examinations to the DGS and the Department Head. The Head will provide a summary report to the Faculty, specifying how many people took the exam, how many passed on the first try, etc. Faculty members who want more specific information (i.e., information by student name) may ask the Head or the DGS.

iv. Appeals

- a. Appeals concerning the grading of the prelims must be submitted in writing to the Examination Committee. The written appeal must make explicit the alleged error in grading and must provide a defense of the student’s answer.
- b. Appeals concerning any other aspects of the prelims must be submitted in writing to the DGS. For example, in extraordinary circumstances (e.g., a major illness) a student may appeal for an exception to the “Rules for Taking the Preliminary Examination” specified in ii above. The DGS shall act on the appeal and inform the student in writing of the decision. The DGS shall also report on the decision to the Department or the appropriate Department Committee. If this was the student’s last chance to pass the prelims, the appeal must be considered at a department meeting. The vote of those present shall determine the outcome.

B. The Field Examination

1. Every Ph.D. student must pass an exam in at least one of the core field areas listed in section V.2 above (Applied Fields). This constitutes the second part of the general examination. The examinations are based on techniques and topics covered in the most recent 400-level courses in that field, but seek to test the student's ability to apply and extend that material.
2. Field exams are given at regular intervals, not more than twice a year.
3. In each core area, an examination committee, consisting of the faculty who teach in that area, will write and grade the exam and decide whether a student has passed. Those who do not pass may take the exam again when it is next offered, and may repeat the exam as many times as necessary until he or she passes.
4. Appeals concerning the grading of a field exam must be submitted in writing to the field examination committee. The written appeal must make explicit the alleged error in grading and must provide a defense of the student's answer.
5. Appeals concerning any other aspects of the field exams must be submitted in writing to the DGS. The DGS shall act on the appeal and inform the student in writing of the decision. The DGS shall also report on the decision to the Department or the appropriate Department Committee.

V.4 DISSERTATION

- A. **Dissertation Proposal:** Before preparation of the dissertation is well underway, students must write a dissertation proposal and submit it for approval. The proposal should normally be submitted for review not later than six months before the expected date of degree completion.

There are three stages to the process of gaining approval for the proposal.

1. **Written Proposal:** The student shall write a dissertation proposal addressing the intended research (see the Graduate Coordinator for form and instructions).
2. **Advisory Committee Approval:** The student's Advisory Committee must approve the proposal.
3. **External Review:** The Graduate School requires an external review of the proposal, which shall be conducted as follows: The Department Head shall appoint a Dissertation Proposal Coordinator, who shall assign the proposal to two reviewers from outside the advisory committee (but within the Department of Economics). The reviewers shall receive a copy of the proposal and submit a recommendation for whether to approve the proposal to the Proposal Review Coordinator, who will inform the student, the major advisor, the DGS, and the Head of the results of the review process. A copy of the proposal shall be delivered to the Graduate School when the review process has been completed.

C. **Dissertation Research:** After their proposals are approved, students are expected to make steady progress on their dissertations each semester. The Graduate School requires Ph.D. students to take at least 15 credits of GRAD 495 (Dissertation Research), representing the research effort devoted to the dissertation.

- D. **Dissertation Defense:** After completing the dissertation, students present an oral defense (announcement form and instructions: www.grad.uconn.edu/announcing.html). At least five faculty members must be present at a dissertation defense. The student's Advisory Committee determines whether or not a student passes the defense. A copy of the approved dissertation (preparation specifications: www.grad.uconn.edu/pdf/dissertation_specs.pdf) shall be delivered to the Graduate School when the review

process has been completed.

V.5 SEMINARS

To increase their exposure to original research ideas and improve oral presentation skills, advanced full-time PhD students are expected to present their own work to the Department once a year and attend departmental seminars on a regular basis. To meet the requirement, advanced full-time students register for Econ 490 every semester of their 3rd – 5th years in the program. Some students may be able to fulfill part of the attendance requirement by attending seminars at other institutions or in other related departments.

V.6 NORMAL PROGRESS

This section provides guidelines defining normal progress for completion of degrees by Ph.D. students. For those not making normal progress as defined here, continuation in the graduate program and eligibility for financial aid are in jeopardy.

A. Courses

1. **Required Courses:** Normally, students should have completed the following courses by the end of their first year in the Ph.D. program: Econ 414, 418, 419, 428, 429, and Stat 314. By the end of their fifth semester they should also have completed Econ 411, 412, 420, the two 400-level field course sequence, and, provided they are offered, the additional three courses meeting their field requirements. Starting from their fifth semester in the program, students take Econ 490 every semester of their 3rd – 5th years. After completing required field courses and other electives, the students should take at least 15 credits of Grad 495.
2. Students are expected to take a full course load (6-8 courses per year) until they complete the core courses. Beyond that they should continue to take 6-8 courses per year, if the appropriate courses are available, until all course work has been completed.
3. In the following course sequences a grade of C+ or lower is indicative of inadequate preparation for the next course.

Econ 418, 428;

Econ 419, 429;

Econ 414, 428;

Econ 414, 429.

4. A core course may be repeated, at most, once.

B. General Examination:

1. **Prelims:** The rules for taking prelims are described above. Students making normal progress would usually be expected to take their prelims following their first full year in the Ph.D. program.
2. **Field Exam:** Students making normal progress would ordinarily take a field exam following their fourth semester in the Ph.D. program.

C. **Dissertation Proposal:** Students should submit a dissertation proposal within two semesters of completing their General Examination. This should be no later than the beginning of their seventh semester in the Ph.D. program.

D. **Dissertation:** After their proposals are approved, students are expected to make steady progress on the

dissertation each semester.

E. *Time Limit*: According to Graduate School rules, “all work must be completed within eight years of the beginning of doctoral study, or, if the student entered with a Master’s degree in the same or closely related field, the doctorate must be completed within seven years.”

VI. ACADEMIC AND SCHOLARLY MISCONDUCT

- VI.1 The Student Code (www.dosa.uconn.edu/student_code.cfm) specifies in great detail the University’s rules regarding cheating, plagiarism, and other forms of academic misconduct. Among other things, it makes clear that anyone who allows someone else to copy work is just as guilty as the one who does the copying. In written work, any use of someone else’s thoughts, words, or ideas (including material from the Internet) without proper citation constitutes plagiarism.
- VI.2 It is everyone's responsibility to be familiar with these rules. Responsibility for such misconduct requires intent but is not excused by ignorance.
- VI.3 The consequences of academic misconduct of any sort will be severe. Expulsion from the University may be the appropriate action. The Department of Economics enforces these rules in order to protect the interests of the vast majority of its students who are honest and hardworking.

VII. SAMPLE COURSE SEQUENCES

VII.1 M.A. :

	Fall	Spring	Summer
First year	Econ 314 Econ 308 Econ 309 Stat 220	Econ 310 Elective* or thesis Elective* or thesis Elective* or thesis	Complete M.A. paper or thesis

*Electives ordinarily are 300-level courses. The graduate school permits a maximum of two 200 level courses (one of which will be Stat 220) to count towards the M.A. degree, neither of which may be open to sophomores.

VII.2 Ph.D.:

	Fall	Spring	Summer
First year	Econ 414 Econ 418 Econ 419	Stat 314 Econ 428 Econ 429	Prelim examination
Second year	Econ 411 Field Course Elective	Econ 412 Field Course Elective	Field examination
Third year	Econ 420 Elective(s) Econ 490 Grad 495	Elective(s) Grad 495 Econ 490 Dissertation Proposal	

